



Information about the subject

Degree: Official Master's Degree in Comprehensive Care of People with an Intellectual Disability

Faculty: Faculty of Psychology

Code: 1570006 **Name:** Practicum

Credits: 12,00 **ECTS Year:** 1 **Semester:** 2

Module: SUPERVISED INTERNSHIPS AND FINAL MASTER'S PROJECT

Subject Matter: Practicum **Type:** Internship

Department:

Type of learning: Blended

Languages in which it is taught: Spanish

Lecturer/-s:



Module organization

SUPERVISED INTERNSHIPS AND FINAL MASTER'S PROJECT

Subject Matter	ECTS	Subject	ECTS	Year/semester
Practicum	12,00	Practicum	12,00	1/2
Master's thesis	12,00	Master's Thesis	12,00	1/2

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Know the practice in different services, so that the student can intervene putting into practice the knowledge and skills acquired, in the different areas of interest of the course.
- R2 Communicate with a multidisciplinary team.
- R3 Students can transmit information to non-specialist audiences.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB7	The ability to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.				X
CB8	The ability to integrate knowledge and deal with the complexity of making judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.				X
CB9	The ability to communicate their findings and the ultimate knowledge and reasons behind them to specialized and non-specialized audiences in a clear and unambiguous manner.				X
CB10	Having the learning skills that will allow them to continue studying in a largely self-directed or autonomous manner.		X		

GENERAL		Weighting			
		1	2	3	4
CG1	Information management skills.			X	
CG6	The ability to take responsibility.				X
CG7	Oral and written communication skills.				X
CG12	The ability to maintain relationships with other professionals in order to compare and validate the action guidelines.				X
CG13	The ability to share and disseminate academic and professional knowledge.			X	



SPECIFIC	Weighting			
	1	2	3	4
CE51 Search and review the most relevant information in the field of intellectual disability.				X
CE52 Development of basic knowledge, skills and attitudes for intervention in people with intellectual disability.				X

TRANSVERSAL	Weighting			
	1	2	3	4
CT5 The ability to adapt to new situations.				X
CT6 The ability to take responsibility.				X
CT9 Organizational and planning skills.				X
CT11 Analysis and synthesis skills.			X	
CT12 The ability to maintain relationships with other professionals in order to compare and validate the action guidelines.				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3	20,00%	Report of the tutors of the external practices
R1, R2, R3	80,00%	Assessment of practice memory

Observations

EVALUATION CRITERIA

- To pass the course the student must pass the different evaluation systems separately .
- The evaluation of the course will involve a compendium of evidence of attendance to the informative sessions, the evaluation of the student's performance during the practical stay by the tutor of the internship center, as well as the evaluation of the written report.

CRITERIA FOR THE AWARDING OF HONORABLE MENTION:

- The mention of Matrícula de Honor may be awarded to students who have obtained a grade equal to or higher than 9.5 and evidence levels of excellence in the performance of the practical stay, as well as in the attendance to the informative sessions and the written report. In accordance with the general regulations, only one honorary matriculation may be awarded for every 20 students, not per fraction of 20, with the exception of groups of less than 20 students in total, in which one matriculation may be awarded.

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M3 M3 Supervised monographic sessions with shared participation
- M4 M4 Study of the student -with / without support on the platform- that includes individual preparation of readings, reports, evaluations, problem solving, case analysis, programs, memories, etc. to expose or deliver in theoretical classes, practical classes and / or tutorials.
- M7 M7 Personalized and small group attention during the period of instruction and / or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the sessions, seminars, readings, completion of work, etc.
- M8 M8 Individual personalized attention during the training period and / or orientation carried out by a tutor in order to review and discuss the materials and topics presented in the sessions, seminars, readings, completion of work, etc.
- M10 M10 Completion of external internships in Centers for Attention to People with Intellectual Disabilities



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
SEMINARIO M3	R1, R2, R3	20,00	0,80
TUTORÍA GRUPAL M7	R1, R2, R3	2,00	0,08
TUTORÍA INDIVIDUAL M8	R1, R3	18,00	0,72
PRACTICAS EXTERNAS EN CENTROS DE ATENCIÓN A PERSONAS CON DISCAPACIDAD INTELECTUAL M10	R1, R2, R3	150,00	6,00
TOTAL		190,00	7,60

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
TRABAJO AUTÓNOMO INDIVIDUAL (CON O SIN APOYO EN PLATAFORMA) M4	R1, R3	110,00	4,40
TOTAL		110,00	4,40



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
1. Presentation of the Subject.	Objectives, characteristics, professional competencies, learning outcomes, content of practical activities. Choice of center and self-management. Orientation to students. Relationship with the collaborating entity. Academic tutor and external tutor. Calendar and procedure, documentation and management of agreements, if applicable. Beginning of practices and continuous evaluation. Follow-up tasks. Final Evaluation and Memory.
2. Practical seminars.	Guidance on aspects related to practice in services to people with intellectual disabilities, Training in skills for interaction with users and with members of the multidisciplinary team
3. Seminar for incorporation into the internship center.	Practical guidance on intervention programs in the chosen context. Final assignment. Delivery of Annexes F1 to the Agreement authorizing the start.
4. Assessment of the subject	Preparation of Practice Report. Guidance on the script. Contents and format. Annexes and types of content. Graphic Evidence. Orientations. Tutor evaluation. Weights in the rating.
5. Individualized follow-up interviews and / or by stakeholders.	Effective monitoring of practices, through personal and / or group interviews. Monitoring of the adequate development of the tasks performed by the students and of the Training Project agreed upon at the beginning. Follow-up of incidents and their resolution.



Temporary organization of learning:

Block of content	Number of sessions	Hours
1. Presentation of the Subject.	1,00	2,00
2. Practical seminars.	1,00	2,00
3. Seminar for incorporation into the internship center.	1,00	2,00
4. Assessment of the subject	1,00	2,00
5. Individualized follow-up interviews and / or by stakeholders.	6,00	12,00

References

Ministry of Social Welfare and Housing of the Principality of Asturias. GUIDE OF GOOD PRACTICES IN CENTERS TO SUPPORT THE INTEGRATION OF PEOPLE WITH DISABILITIES (2010) Available at: https://sid.usal.es/idocs/F8/FDO26397/centros_de_apoyo.pdf
SIIS, Documentation and Studies Center, Foral Institute of Social Welfare of the Provincial Council of Álava (2011) LIVING BETTER GOOD PRACTICES IN CARING FOR PEOPLE WITH DISABILITIES. Available at: <https://www.ifbscalidad.eus/es/>