



Information about the subject

Degree: Official Master's Degree in Education and Rehabilitation of Addictive Behaviours

Faculty: Faculty of Psychology

Code: 1750008 **Name:** Therapeutic or Clinical Practicum

Credits: 9,00 **ECTS Year:** 1 **Semester:** 2

Module: EXTERNAL INTERNSHIP

Subject Matter: External internship **Type:** Internship

Department:

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

CONDUC David Melero Fuentes (**Responsible Lecturer**)

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Module organization

EXTERNAL INTERNSHIP

Subject Matter	ECTS	Subject	ECTS	Year/semester
External internship	15,00	Socioeducational Community Practicum	6,00	1/2
		Therapeutic or Clinical Practicum	9,00	1/2

Recommended knowledge

Not required.

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 The student is able to acquire the professional profile in the aspects of evaluation, diagnosis and intervention in the field of addictive behaviors.
- R2 The student is able to work in an interdisciplinary team, developing critical and self-critical reasoning, and knowing his/her own skills and limitations, and those of other professionals.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC	Weighting			
	1	2	3	4
CB7 The ability to apply their acquired knowledge and problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.			X	
CB9 The ability to communicate their findings and the ultimate knowledge and reasons behind them to specialized and non-specialized audiences in a clear and unambiguous manner.			X	

GENERAL	Weighting			
	1	2	3	4
CG12 The ability to maintain relationships with other professionals in order to compare and validate the action guidelines.			X	

SPECIFIC	Weighting			
	1	2	3	4
CEM28The ability to energize healthy leisure attitudes and develop critical attitudes towards social influence.			X	
CEM36Acquisition and assessment of strategies and attitudes for inter- and multidisciplinary work in the clinical context.			X	
CEM41The ability to search for and review the most relevant information on the subject of drug addiction.				X
CEM42The ability to identify areas of intervention or priority issues that can be researched and shared with the professional or academic community.				X



TRANSVERSAL		Weighting			
		1	2	3	4
CT2	Capacity for teamwork and effective collaboration with other professionals (with the possibility of working in an interdisciplinary and international context).			X	
CT4	Problem-solving and decision-making skills.				X
CT5	The ability to adapt to new situations.			X	
CT9	Organizational and planning skills.				X
CT10	Self-critical attitude, that is, assessing one's own performance by knowing one's own competences and limitations, putting possible frustrations in perspective, showing interest in the quality of one's own performance and developing systems that guarantee the quality of one's own services.				X
CT12	The ability to maintain relationships with other professionals in order to compare and validate the action guidelines.			X	



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2	70,00%	EXTERNAL INTERNSHIP TUTOR'S REPORT
R1, R2	30,00%	ASSESSMENT OF INTERNSHIP REPORTS

Observations

In the event that the student does not comply with the internship procedure foreseen in the Master's, he/she will be graded as a No Show.

CRITERIA TO AWARD THE MENTION OF DISTINCTION:

Better results from 9.5 in the final grade, and show levels of excellence in Report of the external internship tutor and Evaluation of the internship reports.

According to the general normative, only one Distinction may be granted to a student in a course of 20 students, not on the grounds of a fraction of 20, unless the number of students enrolled is under 20 in which case only one Distinction may be granted.

OTHER RELEVANT ASPECTS ABOUT ASSESSMENT:

In order to pass the course, the student must pass the different evaluation systems separately (Report of the external internship tutor and Evaluation of the internship reports).

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M5 Application of interdisciplinary knowledge.
- M8 Group preparation of readings, case studies, seminars, papers, etc. to be presented or delivered in theory classes, practical classes or in small group tutorials.

IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
SEMINARS M5, M8	R1, R2	32,00	1,28
TUTORIAL M5, M8	R1, R2	110,00	4,40
TOTAL		142,00	5,68

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
INDIVIDUAL WORK M5	R1, R2	83,00	3,32
TOTAL		83,00	3,32



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Practicum	Clinical Therapeutic

Temporary organization of learning:

Block of content	Number of sessions	Hours
Practicum	67,50	135,00



References

Arias, F. y Orio L. (2023). *Guía Clínica sobre Adicciones Comportamentales*. Socidrogalcohol.

Becoña, E y Cortés, MT. (2011). *Guía Clínica de Intervención Psicológica en Adicciones*. Socidrogalcohol.

Callejo Escobar, J., & Calvo Ruiz, M. C, (2015). *Guía de intervención en drogodependencias en Terapia Ocupacional*. Editorial Síntesis.

Gutiérrez, A. (2007). *Drogodependencias y Trabajo Social*. Madrid: Ediciones Académicas.

Pereiro Gómez, C. (2010). *Manual de Adicciones para médicos especialistas en formación*. Socidrogalcohol. Sociedad Científica Española de Estudios sobre el Alcohol, el Alcoholismo y las otras Toxicomanías.

Pereiro, C., & Fernández, J. (coords.) (2018). *Guía de adicciones para especialistas en formación*. Socidrogalcohol.