



Information about the subject

Degree: Official Master's Degree in Legal Psychology

Faculty: Faculty of Psychology

Code: 1520005 **Name:** Dynamics and Systems in Forensic Psychology

Credits: 6,00 **ECTS Year:** 1 **Semester:** 1

Module: 2. PREVENTION AND INTERVENTION IN LEGAL PSYCHOLOGY

Subject Matter: PSYCHOLOGY APPLIED TO THE LEGAL FIELD **Type:** Compulsory

Department:

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

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Module organization

2. PREVENTION AND INTERVENTION IN LEGAL PSYCHOLOGY

Subject Matter	ECTS	Subject	ECTS	Year/semester
PSYCHOLOGY APPLIED TO THE LEGAL FIELD	6,00	Dynamics and Systems in Forensic Psychology	6,00	1/1
INTERVENTION AND TREATMENT IN LEGAL PSYCHOLOGY	12,00	Intervention Techniques and Strategies with Victims and Offenders	6,00	1/2
		Prevention and Psychological Intervention in Different Legal Contexts	6,00	1/2

Recommended knowledge

Not required.



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Fully comprehend the development and maturation of children and their affected dynamics.
- R2 Know the main mechanisms for detecting maltreated children.
- R3 Understand the basic psychological processes in adolescents with roles as victims and/or perpetrators.
- R4 Understand psychological harassment in its different manifestations.
- R5 Understand the dynamics of ill-treatment, abuse and aggression.
- R6 Students deepen in the criminal group dynamics.
- R7 Describe the dynamics and effects of family break-ups on its members.
- R8 Know the psychological aspects of separation and divorce.
- R9 Students approach the psychology of the testimony and the jury.
- R10 Prove knowledge on strategies for selecting and energizing juries.
- R11 Know the decision-making processes in legal contexts.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB7	Students apply the knowledge acquired and their problem-solving skills in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.		X		
CB8	Students are able to integrate knowledge and deal with the complexity of making judgments based on information that, being incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments.	X			
CB9	Students communicate their conclusions and the ultimate knowledge and reasons behind them to specialized and non-specialized audiences in a clear and unambiguous manner.				X
CB10	Students prove learning skills that will allow them to continue studying in a way that will be largely self-directed or autonomous.			X	
GENERAL		Weighting			
		1	2	3	4
CG2	Students analyze and contrast the diverse theoretical influences on Legal Psychology (anthropology, criminology, law, human rights, epistemology, legal medicine, sociology and victimology, among others).	X			
CG4	Select and apply our own specific instruments of intervention in psycho-legal environments, bearing in mind the contextual variables that affect the individual.	X			
CG5	Understand the aspects of individual and group behavior, to identify personality variables, psychobiological processes, interactional and social influence on the legal behavior of individuals.		X		
CG7	Elaborate, synthesize and defend the psychological expert reports in the judicial field, with the maximum rigor and sensibility.	X			



CES7	Promote and contribute to the improvement of the victim's situation and their interaction with the legal system.	X			
CES8	Promote negotiated solutions to legal conflicts, through a mediating intervention that contributes to mitigate and prevent emotional and social damage, and present an alternative to the legal route, where those involved have a predominant role.			X	
CES9	Make scientific and professional contributions in the field of legal psychology.				X
CES11	Analyze and develop strategies for the prevention of violence.			X	
CES16	Know and interpret the different policies associated with prevention, care and intervention at regional, Spanish and European levels, and assess their impact on the contexts of reference.	X			

TRANSVERSAL	Weighting			
	1	2	3	4
CTR1	Know, understand and manage information.		X	
CTR7	Use scientific evidence to select appropriate instruments and tools for assessment, intervention and prevention in legal psychology.	X		
CTR8	Analyze, select and integrate relevant interdisciplinary information within the field of action.	X		
CTR10	Establish and maintain relationships with other professionals to contrast and validate knowledge and realities.	X		
CTR11	Share and disseminate academic and professional knowledge through effective oral and/or written communication.			X
CTR12	Students keep updated and reorganize the knowledge and competences related to the own framework of action.		X	



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	25,00%	Attendance and active participation in the face-to-face and practical sessions.
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	60,00%	Performance of objective tests.
R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	15,00%	Individual theoretical-practical activities that can be evaluated (diagnoses, experts, etc).

Observations

CRITERIA TO AWARD THE MENTION OF DISTINCTION:

Better results from 9.5 in the final grade, and show levels of excellence in practical activities, as well as in attendance and active participation in class.

According to the general normative, only one Distinction may be granted to a student in a course of 20 students, not on the grounds of a fraction of 20, unless the number of students enrolled is under 20 in which case only one Distinction may be granted.

OTHER RELEVANT ASPECTS ABOUT ASSESSMENT:

The final exam will consist of an objective multiple choice test.

In order to pass the course, the student must pass the different evaluation systems separately (attendance and active participation, group work and written tests).

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.



Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Presentation of contents by the teaching staff, analysis of competencies, explanation and demonstration of capacities, skills and knowledge in the classroom.
- M2 Group work sessions supervised by the teaching staff. Case studies, expert analysis, theoretical analysis, field study, visits to resources, data search (libraries, network, Internet, etc.). Significant construction of knowledge through student interaction and activity. Critical analysis on values and social commitment.
- M4 Student's study -with/without support in the platform- that includes individual preparation of readings, reports, counter reports, evaluations, essays, problem solving, programs, memories, etc. to expose or deliver in the theoretical classes, practical classes and/or tutorials.
- M7 Personalized attention and in small groups during the period of instruction and/or orientation carried out by a tutor or mentor with the objective of reviewing and discussing the materials and topics presented in the sessions, seminars, readings, completion of papers, etc.
- M9 Set of oral and/or written tests used in the initial, formative or additive evaluation of the student.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
FACE-TO-FACE LESSONS M1, M2, M9	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	40,00	1,60
PRACTICE CLASSES M2, M7	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	12,00	0,48
TUTORIALS M7	R11	4,00	0,16
CONTINUOUS ASSESSMENT ACTIVITIES M1, M2, M4, M7, M9	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	4,00	0,16
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
SELF-EMPLOYMENT (WITH OR WITHOUT PLATFORM SUPPORT) M1, M2, M9	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10, R11	90,00	3,60
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
Teching Unit 1	Aggressiveness and Violence
Teaching Unit 2	Children and Adolescents Development and Maturation
Teaching Unit 3	Dynamics related to Crime
Teaching Unit 4	Witnesses, Testimonies and Neuropsychology
Teaching Unit 5	Scientific Research in Juridical Psychology

Temporary organization of learning:

Block of content	Number of sessions	Hours
Teching Unit 1	5,00	10,00
Teaching Unit 2	6,00	12,00
Teaching Unit 3	8,00	16,00
Teaching Unit 4	8,00	16,00
Teaching Unit 5	3,00	6,00



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