



## Information about the subject

**Degree:** Bachelor of Science Degree in Nursing

**Faculty:** Faculty of Medicine and Health Sciences

**Code:** 1211205 **Name:** Social Deontology Morality

**Credits:** 6,00 **ECTS Year:** 2 **Semester:** 2

**Module:** Holistic education

**Subject Matter:** Ethics **Type:** Basic Formation

**Field of knowledge:** Arts and humanities

**Department:** Medicine and Health Sciences

**Type of learning:** Classroom-based learning

**Languages in which it is taught:** English, Spanish

### Lecturer/-s:

1212A	<u>Francesco Trabalza</u> (Responsible Lecturer)	francesco.trabalza@ucv.es
1212B	<u>Francesco Trabalza</u> (Responsible Lecturer)	francesco.trabalza@ucv.es
1212C	<u>Maria Rossana Estelles Leal</u> (Responsible Lecturer)	mariarossana.estelles@ucv.es
1212E	<u>Juan Eduardo Santon Moreno</u> (Responsible Lecturer)	je.santon@ucv.es
1212F	<u>Juan Eduardo Santon Moreno</u> (Responsible Lecturer)	je.santon@ucv.es
1212GIQ	<u>Bosco Corrales Trillo</u> (English Responsible Lecturer)	bosco.corrales@ucv.es



## Module organization

### Holistic education

Subject Matter	ECTS	Subject	ECTS	Year/semester
Ethics	6,00	Social Deontology Morality	6,00	2/2
Philosophy	6,00	Science, Reason and Faith	6,00	2/1
Antropology	6,00	Anthropology	6,00	1/1



## Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To identify the principles of Social Morality from the main current perspectives on this subject, pointing out the differential elements of Catholic Social Morality.
- R2 To analyse a specialised text, relating it to the thematic cores of Social Morality and Deontology.
- R3 To handle basic doctrinal and documentary sources in accordance with the methodology of Social Morality and Deontology.
- R4 To resolve practical moral cases in accordance with the teachings of Social Morality and Deontology.
- R5 To value the individual in all dimensions, recognizing the importance of patient care in accordance with human dignity.
- R6 To analyse the ethical and deontological principles that underpin professional practice through the study of the nursing code of ethics and knowledge of applicable legislation in professional practice.
- R7 To understand the importance of information within their professional responsibilities and respect for patient autonomy in decision-making.
- R8 To understand the importance of the patient's right to privacy, intimacy, and confidentiality, and the duty of professional secrecy.
- R9 To analyse professional responsibility and legal responsibility through the study of practical cases of professional negligence.
- R10 To identify the fundamental keys on which the inviolable value of human life is based, analysing current threats to human life in the healthcare field with arguments in defense of life.



## Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students have demonstrated possession and understanding of knowledge in an area of study that is at the core of general secondary education, and is often at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study.	X			
CB2	Students are able to apply their knowledge to their work or vocation in a professional way and possess the skills usually demonstrated by developing and defending arguments and solving problems within their area of study.		X		
CB3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.			X	
CB4	That students can convey information, ideas, problems and solutions to both specialized and non-specialized audiences.			X	
CB5	Students have developed those learning skills necessary to undertake further study with a high degree of autonomy.			X	
GENERAL		Weighting			
		1	2	3	4
1	To be able, within the framework of nursing, to give technical and professional care to carers, of the correct needs of these persons in agreement with development of the scientific knowledge in each moment and with the levels of quality and safety that are established by the legal and the deontological norms which are applicable.				X



7	To understand people without prejudices, taking into account their physical, psychological, and social aspects, as independent and autonomous individuals, ensuring respect for their opinions, beliefs or values, always guaranteeing their right to privacy through professional confidentiality and secrecy.				X
8	To promote and respect the right to participate in decision taking for the patients in agreement with the way in which they live their process of health – disease				X
12	To know the ethical and deontological codes of Spanish nursing, understanding the ethical implications of health in a world which is continuously changing.				X



## Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	60,00%	Theoretical written exams
	35,00%	Practical tests and works
	5,00%	Attendance and active participation

### Observations

The student will be able to choose between two evaluation modalities: continuous and final.

#### CONTINUOUS EVALUATION:

A minimum of 60% attendance to face-to-face classes is required to be eligible.

##### a. Written test:

- Multiple-choice questions: This will consist of a set of multiple-choice questions with 4 alternative answers and only one valid option. Each wrong answer will be discounted according to the formula:  $A - (E/n - 1)$ . A=right answers, E=errors, n=number of alternatives.

- Development questions.

A minimum of 50% of the value of the written test (3 points) is required to be added to the rest of the assessment instruments.

##### b. Practical test:

Practical work will be carried out throughout the course in groups or individually, in person and/or via the platform, according to the indications of the lecturer and the deadlines indicated on the University platform. The deontological work will be carried out in the manner and by the deadlines indicated on the University platform. Spelling mistakes, grammatical inconsistencies and sms language that appear in assignments, exams or other assessment instruments will result in the loss of 10% of the mark awarded for the exercise.

In order to be able to add up with the rest of the evaluation instruments, a minimum of 50% of the value of the practical test (1.75 points) will be essential.

##### c. Class attendance

In order to be able to add up with the rest of the evaluation instruments, a minimum of 60% attendance will be essential.

#### FINAL ASSESSMENT

Students who, for justified and documented reasons, are unable to meet the minimum attendance requirements may apply. The request must be made in writing to the lecturer responsible for the subject, who will respond by the same means.



The single assessment does not consist of a single test, but of the set of tests and/or activities necessary to demonstrate and measure all the learning outcomes defined for the subject.

The structure of the single assessment in this subject will be as follows:

**a. Written test**

(60% of the total mark). Characteristics identical to those described in the continuous assessment.

**b. Practical test**

(40% of the total grade). This part will include a practical test, which may be oral or written, and, if necessary, extraordinary autonomous work activities to demonstrate the learning outcomes that cannot be assessed by means of an exam.

In both modalities, students will have to pass all parts in order to pass the subject.

### CITATION AND ATTRIBUTION CRITERIA PRACTICAL EVIDENCE

Criteria for citation and attribution of practical evidence: Any use of AI tools must be explicitly stated in the submitted document (e.g. in a footnote or annex). The name of the tool, the purpose of use (e.g. grammar check, organisation of ideas, writing example) and in which part of the paper it has been used should be indicated. Responsible use of AI will be assessed as part of the criteria for originality and academic honesty.

### SECOND CALL

Students who do not pass the written exam at the first sitting because they do not reach 50% of its value (3.00 points), must sit the exam at the second sitting, reserving the marks for the deontological work, the continuous assessment work carried out during the course and the attendance and participation. Likewise, those students who have passed the written test, but not the practical test, may present their work according to the date indicated by the lecturer on the platform and always before the date of the exam at the second sitting.

### DEVELOPMENT OF THE COURSE IN SECOND AND SUCCESSIVE ENROLLMENTS

The student will be enrolled in a group S (failed), which does not have teaching as such. The subject will be included in the term taught in the regular group. Depending on the number of students, they will be included in the tutorials and monitoring of the teacher of the ordinary subject or they will carry out group tutorials, contacting the students through the Virtual Campus to indicate the days and hours of the corresponding tutorials. The evaluation criteria will be the following:- Objective written test: the same as for first-time students. With a value of 6 points.- Presentation of 2 individual works that will be proposed by the professor with a maximum value of 2 points each, and must be delivered on the date indicated by the same and in the manner indicated in the University Platform.

### DEVELOPMENT OF THE COURSE FOR EXCHANGE STUDENTS

The Erasmus /Mundus student enrolled in the subjects of the degree in Nursing at the UCV, should send to the professor of the subject a virtual mail/tutorial communicating their situation. When a student who has been granted an ERASMUS/MUNDUS/SICUE mobility, plans to carry out his/her mobility in the second term and has to take a second exam in any of the subjects taken, it will be the course coordinator who will set the dates in coordination with the person in charge of the subject and the international coordinator. In these cases, the second call will take place once the mobility period is over and the students will know the dates before leaving for the destination



country. The evaluation criteria will be the following:

- Written test with the same content and day as the rest of the classmates (if they have completed the mobility). If at the time of the exam they are still in ERASMUS status, they will contact the teacher of the course to arrange an exam date. - The work, practices and classroom activities will be done through the virtual campus, having the same evaluation criteria as the rest of their classmates.- Attendance and participation will be evaluated according to the communication and interest shown by the student to the subject. Exchange students of 2nd enrollment will follow the same criteria described for second and subsequent enrollment.

## MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

## Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- |    |   |
|----|---|
| M1 | Exposition of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.   |
| M2 | Group work sessions supervised by the teacher. Case study, diagnostic analysis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity.     |
| M6 | Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc. |
| M7 | Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.   |





- M8 Student study: Individual preparation of readings, essays, problem solving, seminars, papers, memoirs, etc. To expose or deliver in the theoretical classes, practical classes and/or small group tutorials. Work done on the university platform ([www.plataforma.ucv.es](http://www.plataforma.ucv.es)).
- M9 Group preparation of readings, essays, problem solving, papers, memoirs, etc. To present or deliver in the theoretical classes, practical classes, seminars and/or small group tutorials. Work done on the university platform ([www.plataforma.ucv.es](http://www.plataforma.ucv.es)).
- M11 An oral presentation through an argumentative and dialogic discourse of information, ideas, problems, and solutions to specialised and non-specialized audience.

## IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-campus interactive lecture M1	R1, R3, R7, R8, R10	33,00	1,32
Practice Classes M2	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	15,00	0,60
Exhibition of group works M11	R2, R3, R4, R9	4,00	0,16
Tutorial M6	R2, R3, R4, R6, R7, R9	4,00	0,16
Evaluation M7	R1, R2, R4, R6, R7, R8, R9, R10	4,00	0,16
<b>TOTAL</b>		<b>60,00</b>	<b>2,40</b>

## LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Student's self-employment M8	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	70,00	2,80
Group work M9	R1, R2, R3, R4, R5, R6	20,00	0,80
<b>TOTAL</b>		<b>90,00</b>	<b>3,60</b>



## Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block

Contents

BLOCK I: ETHICS AND SOCIAL  
MORALITY

UD 1. Introduction to Ethics and Social Morality - Etymology and Definition- Material and formal object- Ethical relativism  
The ethical dimension of the person - The person - unity in being and unity in action- Voluntary action- Action and omission- Freedom- Moral responsibility- Moral conscience



## BLOCK II: PROFESSIONAL ETHICS AND SOCIAL MORALITY IN NURSING

UD 3. Professional ethics - The professions: characteristics, purpose, ethics and corruption- Ethics in Nursing: evolution and principles

UD 4. Collegial organization and Deontological Code- Professional associations- Nursing collegiate organization- Code of Ethics

UD 5. Patient information and Informed consent- Legislative regulation: rights and duties- Deontological regulation

UD 6. Professional secrecy - Concept- Professional secrecy in the healthcare field- Legislative and deontological regulation

UD 7. Professional liability - Introduction to the Law- Professional negligence- Legal liability: criminal and civil

UD 8. Ethics Committees - Bioethics Committees of the Health Departments- Research Committees- Drug research ethics committees

UD 9. Conscientious objection - Concept and legal perspective- Conscientious objection in health care: proper and improper.improper

UD 10. Ethical aspects in biomedical researchbiomedical research- Historical review- Codes, declarations and legislation- Spanish Agency of Medicines and Medicines and Health Products Agency

UD 11. Humanization of healthcarehealth care- Concept of humanization - dehumanization- Causes- Main features of humanization- Nursing and humanization- Humaniza Projects

UD 12. Interprofessional Relationships - Professional Relationship- Deontological regulation- Legislative regulation

## BLOCK III: BIOETHICS

UD 13. Introducción a la Bioética - Origen, definición y caracterización- Fundamentación- Modelos

UD 14. Bioética en el inicio de la vida - Identidad y estatuto del embrión humano- Principales cuestiones

UD 15. Bioética en el final de la vida - Atención médica al final de la vida- Principales cuestiones



## Temporary organization of learning:

Block of content	Number of sessions	Hours
BLOCK I: ETHICS AND SOCIAL MORALITY	8,00	16,00
BLOCK II: PROFESSIONAL ETHICS AND SOCIAL MORALITY IN NURSING	12,00	24,00
BLOCK III: BIOETHICS	10,00	20,00



## References

- Ética y Deontología1. Ayllón, J.R. Ética razonada. Madrid: Ed Palabra; 2005.2. Cortina, A. ¿Paraqué sirve realmente la ética? Barcelona: Ed Paidós; 2013.3. Feito Grande, L. Ética y enfermería.Madrid: Ed. San Pablo; 2009.4. González, A.M. La ética explorada. Pamplona: Eunsa; 2009.5.Hortal, A. Ética general de las profesiones. Bilba: DDB; 2002.6. León Sanz, P. La implantaciónde los derechos de los pacientes. Pamplona: Eunsa;2004.7. Pastor García, L.M.; León Correa,F.J. Manual de ética y Legislación en Enfermería.Madrid:Mosby; 1999.8. Sánchez Caro, J;Abellán, F. Enfermería y paciente. Cuestiones prácticas de Bioéticay Derecho Sanitario.Granada: Ed. Comares; 2007.9. Spaeman, R. Ética: cuestiones fundamentales. Pamplon: Eunsa;1993.10. Vuelva Asenjo, J. Ética Profesional de la Enfermería. Bilbao: Desclee de Brouwer.S.A.2002
- Bioética11. Andorno, R. Bioética y dignidad de la persona. Madrid: Ed. Tecnos; 1998.12. Aznar,J cood. La vida humana naciente: 200 preguntas y respuestas. Madrid: BAC;2007.13. Carrascod Paula, J et. col. Identidad y estatuto del embrión humano. Madrid: Eiunsa; 2000.14. Ciccone,L. Bioética: Historia, principios, cuestiones. Madrid: Ed. Palabra; 2006.15. ConferenciaEpiscopal Española. La vida humana, don precioso de Dios. Documentos sobre la vida1974-2006. Madrid: Edic; 2006.16. Congregación para la Doctrina de la Fe. Instrucción DignitasPersonae. Madrid: BAC; 2009.17. Consejo Pontificio de Pastoral para los Agentes Sanitarios.Carta de los agentes de la Salud. Madrid, Ed Palabra: Libros mc; 1995.18. Lucas, Lucas, R.Explicame la bioética. Madrid: Ed. Palabra; 2005.19. Pardo Saénz, J.M. Bioética práctica.Madrid: Ed. Rialp; 2004.20. Sgrecia, E. Manual de Bioética. Tomo I. Madrid: BAC; 2009.21.Textos del Magisterio de la Iglesia Católica sobre Bioética. El don de la vida. Madrid:BAC;1996.22. Tomas Garrido G.Mª; Manero Richard, E. Diccionario de Bioética para Estudiantes.Alcalá la Real. Jaén: Ed. Formación Alcalá; 2008.
- Normativa- Código Deontológico de la Enfermería Española 1989- Código de Ética yDeontología de la Enfermería la Comunidad Valenciana 2016- Ley 41/2002 de 14 de noviembre,básica reguladora de la autonomía del paciente y de derechos y obligaciones en materia deinformación y documentación clínica.- Ley 10/2014, de 29 de diciembre, de la Generalitat, deSalud de la Comunidad Valenciana.
- Enlaces de interés- [www.enfervalencia.org](http://www.enfervalencia.org) (Colegio de Enfermería de Valencia)-[www.portalcecova.es](http://www.portalcecova.es) (Consejo de Enfermería de la C.V.)- [www.consejogeneralenfermeria.org](http://www.consejogeneralenfermeria.org)(Organización Colegial de Enfermería)- [www.icn.ch/es](http://www.icn.ch/es) (Consejo Internacional de Enfermeras)-[www.observatoriobioetica.org](http://www.observatoriobioetica.org) (Observatorio de Bioética de la UCV)- [www.aebioetica.org](http://www.aebioetica.org)(Asociación Española de Bioética y Ética médica)- [www.bioeticaweb.com](http://www.bioeticaweb.com) (Bioética en la red)-[www.sibi.org](http://www.sibi.org) (Sociedad Internacional de Bioética)