



Information about the subject

Degree: Bachelor of Science Degree in Nursing

Faculty: Faculty of Medicine and Health Sciences

Code: 1211205 **Name:** Social Deontology Morality

Credits: 6,00 **ECTS Year:** 2 **Semester:** 2

Module: Holistic education

Subject Matter: Ethics **Type:** Basic Formation

Field of knowledge: Arts and humanities

Department: Medicine and Health Sciences

Type of learning: Classroom-based learning

Languages in which it is taught: English, Spanish

Lecturer/-s:

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Module organization

Holistic education

Subject Matter	ECTS	Subject	ECTS	Year/semester
Ethics	6,00	Social Deontology Morality	6,00	2/2
Philosophy	6,00	Science, Reason and Faith	6,00	2/1
Antropology	6,00	Anthropology	6,00	1/1



Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 To identify the principles of Social Morality from the main current perspectives on this subject, pointing out the differential elements of Catholic Social Morality.
- R2 To analyse a specialised text, relating it to the thematic cores of Social Morality and Deontology.
- R3 To handle basic doctrinal and documentary sources in accordance with the methodology of Social Morality and Deontology.
- R4 To resolve practical moral cases in accordance with the teachings of Social Morality and Deontology.
- R5 To value the individual in all dimensions, recognizing the importance of patient care in accordance with human dignity.
- R6 To analyse the ethical and deontological principles that underpin professional practice through the study of the nursing code of ethics and knowledge of applicable legislation in professional practice.
- R7 To understand the importance of information within their professional responsibilities and respect for patient autonomy in decision-making.
- R8 To understand the importance of the patient's right to privacy, intimacy, and confidentiality, and the duty of professional secrecy.
- R9 To analyse professional responsibility and legal responsibility through the study of practical cases of professional negligence.
- R10 To identify the fundamental keys on which the inviolable value of human life is based, analysing current threats to human life in the healthcare field with arguments in defense of life.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

BASIC		Weighting			
		1	2	3	4
CB1	Students have demonstrated possession and understanding of knowledge in an area of study that is at the core of general secondary education, and is often at a level that, while supported by advanced textbooks, also includes some aspects that involve knowledge from the cutting edge of their field of study.	X			
CB2	Students are able to apply their knowledge to their work or vocation in a professional way and possess the skills usually demonstrated by developing and defending arguments and solving problems within their area of study.		X		
CB3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include reflection on relevant social, scientific or ethical issues.			X	
CB4	That students can convey information, ideas, problems and solutions to both specialized and non-specialized audiences.			X	
CB5	Students have developed those learning skills necessary to undertake further study with a high degree of autonomy.			X	
GENERAL		Weighting			
		1	2	3	4
1	To be able, within the framework of nursing, to give technical and professional care to carers, of the correct needs of these persons in agreement with development of the scientific knowledge in each moment and with the levels of quality and safety that are established by the legal and the deontological norms which are applicable.				X



7	To understand people without prejudices, taking into account their physical, psychological, and social aspects, as independent and autonomous individuals, ensuring respect for their opinions, beliefs or values, always guaranteeing their right to privacy through professional confidentiality and secrecy.				X
8	To promote and respect the right to participate in decision taking for the patients in agreement with the way in which they live their process of health – disease				X
12	To know the ethical and deontological codes of Spanish nursing, understanding the ethical implications of health in a world which is continuously changing.				X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
	55,00%	Theoretical written exams
	45,00%	Practical tests and works
	0,00%	Attendance and active participation

Observations

The written test will consist of:

- multiple-choice questions with 4 alternative answers and only one valid option. valid option. Each wrong answer will be discounted according to the formula: $A - (E/n-1)$.
A=right answers, E=errors, n=number of alternatives,
- Development questions.

In order to be able to add with the rest of the evaluation instruments it will be essential to obtain at least 50% of the value of this test.

50% of the value of this written test (2.75 points) will be required in order to score with the rest of the evaluation instruments. This criterion is also maintained in the second call.

The practices will be carried out throughout the course in group or individually, in classroom mode and/or through the platform, according to the professor's indications and the deadlines indicated in the University's platform.

University platform. The deontological work, will be carried out in the way and term indicated on the University platform.

Spelling errors, grammatical inconsistencies and sms language that appear in papers, exams or other evaluation instruments will result in the loss of 10% of the grade.

papers, exams or other evaluation instruments, will result in the loss of 10% of the grade given to the exercise.

of the grade given to the exercise.

The students who, in the first call, do not pass the written test because they do not reach 50% of its value (2.75), will lose 10% of the grade.

of its value (2.75), must take the same in the second call, reserving for them the marks of the the marks of the deontological work, of the continuous evaluation work carried out during the course



and of the attendance and participation.

and of the attendance and participation; the grade that will appear to the students will be the one obtained in the written test out of 10.

written test out of 10. Likewise, they will be able to carry out the work that they have not done during the course, having to

course, having to adjust to the date of delivery that will be indicated on the platform and that will always be before the

will always be before the written test of the second call.

The students who pass the written exam in the first call, when reaching 50% of its value (2.75), but (2.75), but who have failed the course, in the second call will be able to present the work that they have not

the work that they have not done during the course, in order to pass the course,

the date of delivery that will be indicated in the platform and that will always be before the written test of the second call.

before the written test of the second call; it will not be essential to take the written test.

written test. However, they will be able to do it, taking into account that the final grade will be the one of the

second call.

Development of the course in the second and successive enrollments.

MENTION OF DISTINCTION:

In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded. Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

M1 Exposition of contents by the teacher, analysis of competencies, explanation and demonstration of abilities, skills and knowledge in the classroom.



- M2 Group work sessions supervised by the teacher. Case study, diagnostic analysis, problems, field study, computer room, visits, data search, libraries, network, Internet, etc. Significant construction of knowledge through student interaction and activity.
- M6 Personalized attention and in small groups. Period of instruction and/or orientation carried out by a tutor with the objective of reviewing and discussing the materials and topics presented in the classes, seminars, readings, completion of assignments, etc.
- M7 Set of oral and/or written tests used in the initial, formative or summative evaluation of the student.
- M8 Student study: Individual preparation of readings, essays, problem solving, seminars, papers, memoirs, etc. To expose or deliver in the theoretical classes, practical classes and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).
- M9 Group preparation of readings, essays, problem solving, papers, memoirs, etc. To present or deliver in the theoretical classes, practical classes, seminars and/or small group tutorials. Work done on the university platform (www.plataforma.ucv.es).
- M11 An oral presentation through an argumentative and dialogic discourse of information, ideas, problems, and solutions to specialised and non-specialized audience.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
In-campus interactive lecture M1	R1, R3, R7, R8, R10	33,00	1,32
Practice Classes M2	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	15,00	0,60
Exhibition of group works M11	R2, R3, R4, R9	4,00	0,16
Tutorial M6	R2, R3, R4, R6, R7, R9	4,00	0,16
Evaluation M7	R1, R2, R4, R6, R7, R8, R9, R10	4,00	0,16
TOTAL		60,00	2,40

LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
Student's self-employment M8	R1, R2, R3, R4, R5, R6, R7, R8, R9, R10	70,00	2,80
Group work M9	R1, R2, R3, R4, R5, R6	20,00	0,80
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
BLOCK I: ETHICS AND SOCIAL MORALITY	UD 1. Introduction to Ethics and Social Morality - Etymology and Definition- Material and formal object- Ethical relativism The ethical dimension of the person - The person - unity in being and unity in action- Voluntary action- Action and omission- Freedom- Moral responsibility- Moral conscience



BLOCK II: PROFESSIONAL ETHICS AND SOCIAL MORALITY IN NURSING

UD 3. Professional ethics - The professions: characteristics, purpose, ethics and corruption- Ethics in Nursing: evolution and principles

UD 4. Collegial organization and Deontological Code- Professional associations- Nursing collegiate organization- Code of Ethics

UD 5. Patient information and Informed consent- Legislative regulation: rights and duties- Deontological regulation

UD 6. Professional secrecy - Concept- Professional secrecy in the healthcare field- Legislative and deontological regulation

UD 7. Professional liability - Introduction to the Law- Professional negligence- Legal liability: criminal and civil

UD 8. Ethics Committees - Bioethics Committees of the Health Departments- Research Committees- Drug research ethics committees

UD 9. Conscientious objection - Concept and legal perspective- Conscientious objection in health care: proper and improper.improper

UD 10. Ethical aspects in biomedical researchbiomedical research- Historical review- Codes, declarations and legislation- Spanish Agency of Medicines and Medicines and Health Products Agency

UD 11. Humanization of healthcarehealth care- Concept of humanization - dehumanization- Causes- Main features of humanization- Nursing and humanization- Humaniza Projects

UD 12. Interprofessional Relationships - Professional Relationship- Deontological regulation- Legislative regulation

BLOCK III: BIOETHICS

UD 13. Introducción a la Bioética - Origen, definición y caracterización- Fundamentación- Modelos

UD 14. Bioética en el inicio de la vida - Identidad y estatuto del embrión humano- Principales cuestiones

UD 15. Bioética en el final de la vida - Atención médica al final de la vida- Principales cuestiones



Temporary organization of learning:

Block of content	Number of sessions	Hours
BLOCK I: ETHICS AND SOCIAL MORALITY	8,00	16,00
BLOCK II: PROFESSIONAL ETHICS AND SOCIAL MORALITY IN NURSING	12,00	24,00
BLOCK III: BIOETHICS	10,00	20,00



References

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- Normativa- Código Deontológico de la Enfermería Española 1989- Código de Ética y Deontología de la Enfermería la Comunidad Valenciana 2016- Ley 41/2002 de 14 de noviembre, básica reguladora de la autonomía del paciente y de derechos y obligaciones en materia de información y documentación clínica.- Ley 10/2014, de 29 de diciembre, de la Generalitat, de Salud de la Comunidad Valenciana.
- Enlaces de interés- www.enfervalencia.org (Colegio de Enfermería de Valencia)-www.portalcecova.es (Consejo de Enfermería de la C.V.)-www.consejogeneralenfermeria.org (Organización Colegial de Enfermería)- www.icn.ch/es (Consejo Internacional de Enfermeras)-www.observatoribioetica.org (Observatorio de Bioética de la UCV)- www.aebioetica.org (Asociación Española de Bioética y Ética médica)-www.bioeticaweb.com (Bioética en la red)-www.sibi.org (Sociedad Internacional de Bioética)