



Information about the subject

Degree: Bachelor of Science Degree in Speech and Language Therapy

Faculty: Faculty of Psychology

Code: 1170201 **Name:** Anthropology

Credits: 6,00 **ECTS Year:** 1 **Semester:** 2

Module: Ethics, Social Doctrine of the Church, Deontology and Anthropology

Subject Matter: Anthropology **Type:** Compulsory

Field of knowledge: Philosophy

Department: Speech Therapy

Type of learning: Classroom-based learning

Languages in which it is taught: Spanish

Lecturer/-s:

1171A

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Module organization

Ethics, Social Doctrine of the Church, Deontology and Anthropology

Subject Matter	ECTS	Subject	ECTS	Year/semester
Anthopology	6,00	Anthropology	6,00	1/2

Prerequisites

Formación Básica

Learning outcomes

At the end of the course, the student must be able to prove that he/she has acquired the following learning outcomes:

- R1 Describe the anthropological dimension of the human being.
- R2 Reason and reflect on the structure of subjectivity: body and soul, affectivity and knowledge of human development.
- R3 Analyze and describe the personal and social factors that constitute the identity of man.
- R4 Describe the psychological and cultural processes
- R5 Elaborate guidelines to enhance the development of the person.



Competencies

Depending on the learning outcomes, the competencies to which the subject contributes are (please score from 1 to 4, being 4 the highest score):

GENERAL		Weighting			
		1	2	3	4
CG2	Organize a work plan being able to carry it out within a specified period				X
CG3	Find, evaluate, organize and manage information systems			X	
CG4	Speaking and writing fluently, appropriately and with the necessary consistency to meet the academic standards of correctness in the language of instruction				X
SPECIFIC		Weighting			
		1	2	3	4
CE23	Understand, apply and critically evaluate teaching techniques and teaching methodology, in addition to resources for teaching language				X
CE24	To know the concept of speech therapy, its purpose and method; the profession of speech therapist; the history of speech therapy; the deontology and the relevant legislation for the professional practice.			X	
CE25	Understand the organization of educational, health and social institutions			X	
CE29	To acquire practical training in individual, group, cooperative and mediation facilitator contexts				X
CE30	Knowing the performance and settings where practice is developed		X		
CE31	Acquire or develop personal resources for intervention: social and communication skills, professional skills, and evaluation of their performance; observing techniques, dynamic techniques or those related to decision making			X	
CE32	Using information technology and communication				X



CE38	To design and carry out speech therapy treatments, both individual and collective, establishing objectives and stages, with the most effective and appropriate methods, techniques and resources, and taking into account the different evolutionary stages of the human being.	X		
CE41	Work in school environments, health care and part of a professional team. Advise on the development, implementation of care and education policies on issues related to speech therapy	X		
CE42	Understand and appreciate the scientific underpinning in the professional development of speech therapy		X	
CE43	Knowing the limits of competencies and knowing when interdisciplinary treatment is necessary		X	
CE44	Explain and support the selected treatment	X		
CE46	Being able to develop skills such as regulating one's own learning, solving problems, thinking critically and adapting to new situations		X	
CE47	Know and be able to integrate the biological (anatomical and physiological), psychological (and evolutionary development processes), linguistic and pedagogical foundations of speech therapy intervention in communication, language, speech, hearing, speech and non-verbal oral functions		X	
CE49	Know and critically evaluate the techniques and tools for evaluation and diagnosis in speech therapy, as well as speech therapy intervention procedures	X		
CE52	Develop and prepare reports for examination, diagnosis, monitoring, termination and referral	X		
CE54	Manage communication technologies and information			X



Assessment system for the acquisition of competencies and grading system

Assessed learning outcomes	Granted percentage	Assessment method
R2, R3	50,00%	Oral and/or written tests: exams, reports, resolution of internships.
R3, R4	30,00%	Attendance, participation, continued work.
R1, R2	20,00%	Performance and/or presentation of individual theoretical and practical activities.

Observations

1.- EVALUATION:

The continuous evaluation will be developed based on the activities proposed in the classroom or on the teaching platform.

The final test may consist of any of these three options: - a multiple choice exercise, - questions developing a topic and/or short answer questions - or an oral exam.

The detection of plagiarism or AI text transcription in any of the works will result in a grade of 0 for the exercise.

Under no circumstances is the delivery of tasks outside the deadline or time established on the platform permitted. Those sent by email, virtual tutoring or message on the platform will not be evaluable.

The grades obtained will be valid for only one academic year, therefore in the event of failing the subject, the grade for any of the evaluation instruments will not be saved in the second enrollment or in subsequent calls.

2.- GRANTING OF HONORABLE REGISTRATION:

The mention of "Honors" may only be awarded to students who have demonstrated levels of excellence in all skills and learning outcomes, provided that they have demonstrated a manifest interest in the subject, actively participated in the teaching sessions, attending personal tutoring and carried out complementary tasks to expand or deepen the topics (readings, writing dissertations, essays, etc.). And they have obtained at least a grade equal to or greater than 9.0. The number of "Honors" may not exceed 5% of the students enrolled in the group in the corresponding academic year, unless the number of students enrolled is less than 20, in which case a single "Honors" may be granted. Honor".

The criteria for granting "Honors" will be carried out according to the criteria stipulated by the teacher responsible for the subject detailed in the "Observations" section of the evaluation system of the teaching guide.



In accordance with the regulations governing the assessment and grading of subjects in force at UCV, the distinction of "Matrícula de Honor" (Honours with Distinction) may be awarded to students who have achieved a grade of 9.0 or higher. The number of "Matrículas de Honor" (Honours with Distinction) may not exceed five percent of the students enrolled in the group for the corresponding academic year, unless the number of enrolled students is fewer than 20, in which case a single "Matrícula de Honor" (Honours with Distinction) may be awarded.

Exceptionally, these distinctions may be assigned globally across different groups of the same subject. Nevertheless, the total number of distinctions awarded will be the same as if they were assigned by group, but they may be distributed among all students based on a common criterion, regardless of the group to which they belong. The criteria for awarding "Matrícula de Honor" (Honours with Distinction) will be determined according to the guidelines stipulated by the professor responsible for the course, as detailed in the "Observations" section of the evaluation system in the course guide.

Learning activities

The following methodologies will be used so that the students can achieve the learning outcomes of the subject:

- M1 Participative lectures: strategies focused on the transmission of information from teachers to students. Student participation is promoted with hybrid methodologies, in order to consolidate knowledge and encourage critical thinking.
- M2 Practical Class. Classroom practice, laboratory practice and/or simulations: methodologies based on student interaction with problems, technologies, samples or analysis equipment, in order to incorporate experimentation to knowledge.
- M3 Case studies and analysis of clinical histories: students build knowledge from information on cases provided to them. In addition to providing the material, the teacher acts as a guide in the search for the solution.
- M4 Internships in real environments (in-company learning): students participate in the action of their specialty in work centers, approaching the role of the speech therapist.
- M5 Internships in real environments (in-company learning): students participate in the action of their specialty in work centers, approaching the role of the speech therapist.
- M6 Service-Learning: methodology that merges the learning process of students with the intention of providing a real and solidary service in society. Students participate in the selection of objectives and design of actions. Teachers act as guides to develop knowledge in the process.



IN-CLASS LEARNING ACTIVITIES

	LEARNING OUTCOMES	HOURS	ECTS
<p>THEORETICAL CLASSES. Lectures, expository and participative classes. They focus on the approach, analysis and development of competences: explanation and orientation towards the acquisition of the necessary knowledge, instruction in the derived skills and acquisition of professional aptitudes.</p> <p>M1, M2, M3</p>	R1, R2, R3	24,00	0,96
<p>PRACTICAL CLASSES. Individual or group work sessions supervised by the teacher. Analysis of materials related to the subjects: reports, statistics, scientific literature, tests and evaluation tests, problem solving, visualization of clinical histories, simulation of cases, etc.</p> <p>M2</p>	R1, R2, R3, R4	18,00	0,72
<p>SEMINARS. Monographic sessions with the participation of students, teachers and professionals. They focus on specific aspects related to the competencies of the module, subject or subject. They can be held in the classroom, in other academic environments or in other different ones.</p> <p>M1</p>	R2, R3	6,00	0,24
<p>TUTORIALS: Individual or small group meetings to personalize any aspect of the teaching-learning process</p> <p>M3, M6</p>	R1, R3	9,00	0,36
<p>EVALUATION: Set of tests in oral, written, or other audiovisual media. It includes the final exams (exams and presentation of work) and all the elements of continuous evaluation that contribute in a weighted way to the final grade (presentation of work, scheduled activities, questionnaires, etc.) The public presentation of the Final Degree Project is included.</p> <p>M1, M2, M3</p>	R1, R2, R3	3,00	0,12



TOTAL		60,00	2,40
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LEARNING ACTIVITIES OF AUTONOMOUS WORK

	LEARNING OUTCOMES	HOURS	ECTS
GROUP WORK: Group preparation of readings, essays, problem solving, seminars, papers, reports, etc. to be presented or delivered in theory classes, practical classes or small group tutorials. M2	R2	36,00	1,44
AUTONOMOUS WORK: Personal study of the student. Individual preparation of readings, essays, problem solving, seminar material, papers, reports, etc. to present or deliver in class, complete their training activity and prepare their evaluation tests. M3	R4	54,00	2,16
TOTAL		90,00	3,60



Description of the contents

Description of the necessary contents to acquire the learning outcomes.

Theoretical contents:

Content block	Contents
1. The anthropological problem	Introduction The person, dignity and human rights
2. Intersubjectivity	The fundamental forms of intersubjectivity The fundamental equality of all people Being with others and for others The Church, community of salvation
3. Corporeality The insufficiency of anthropological dualism.	The meaning of the human body. Fundamental male-female equality Sex, gender and personal identity Marriage and family
4.- The world as a fundamental dimension of the human being	The insufficiency of anthropological materialism The spirit as a personal subject. Principles of Christian Anthropology: Substantial Unity of Body and Soul Awareness Freedom and grace Christ and human perfection
5. The mystery of knowledge and truth	The word and the concept Intelligence and reason The fundamental forms of truth Relativistic historicism Knowledge by faith
6. Human action, values and freedom	Freedom and personal fulfillment Determinism or the absolutization of freedom Freedom, values ??and good: ethical relativism. Theistic morality. Natural law and revelation The new law of love versus the law of precepts Consciousness and sense of sin.



7. Historicity of existence and meaning of history

The historical dimension of human life and the meaning of history. Work and culture.
The transcendence.
The Christian meaning of history: Creation, Redemption and final Consummation

8. Failure and evil as basic problems of man

Vulnerability to suffering and pain.
The search for meaning in suffering.
The extreme situations.
The Christian meaning of suffering.

9. Death as a fundamental problem of human existence

The inexorability of death
The perspective of hope

10. Signs of God in humanity

Signs of God in humanity



Temporary organization of learning:

Block of content	Number of sessions	Hours
1. The anthropological problem	2,00	4,00
2. Intersubjectivity	4,00	8,00
3. Corporeality The insufficiency of anthropological dualism.	2,00	4,00
4.- The world as a fundamental dimension of the human being	4,00	8,00
5. The mystery of knowledge and truth	4,00	8,00
6. Human action, values and freedom	4,00	8,00
7. Historicity of existence and meaning of history	2,00	4,00
8. Failure and evil as basic problems of man	2,00	4,00
9. Death as a fundamental problem of human existence	4,00	8,00
10. Signs of God in humanity	2,00	4,00



References

BIBLIOGRAFÍA

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COMPLEMENTARIA

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Fallos Febrer, Rafael, (2018). *La tarea de ser hombre. Notas de antropología filosófica*. CEU Ediciones.

Fidalgo Alaiz, Jose Manuel / Selles Dauder, Juan Fernando. (2020) *Antropología filosófica persona humana*. EUNSA

García Cuadrado, José Angel (2019). *Antropología filosófica. Una introducción a la Filosofía del Hombre*. EUNSA

Giménez Amaya, José Manuel / Lombo, José Ángel (2013). *La unidad de la persona*.

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Lluch-Baixauli, Miguel (2015). *Visión cristiana del mundo. Escritos sobre cristianismo y cultura contemporánea*. EUNSA

Morey Farré, Miguel (2019). *El hombre como Argumento* (Filosofía y pensamiento). EUG

Santamaria Garai, Mikel Gotzon (2011). *Ser persona. Un bicho que busca a Dios*. Sekotia